

## CURRICULUM VITAE



### **WU Hongbin, Ph.D.**

Associate Researcher (Assistant Professor with Tenure-Track) of Health Professions Education,  
Peking University Health Science Center  
Secretary of Communist Party of Institute of Medical Education/National Center for Health  
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## **Education and Training**

### **Education**

9/2008-7/2012 Bachelor of Science, Beijing Normal University, Beijing, China  
9/2009-7/2012 Bachelor of Economics, Beijing Normal University, Beijing, China  
9/2012-7/2014 Master, Peking University, Major: Educational Technology, Beijing, China  
9/2014-7/2017 Ph.D., Peking University, Major: Economics of Education, Beijing, China

### **Training**

6/2014-6/2014 Member: Summer School on Higher Education and Government,  
St. Petersburg, Russia  
9/2015-6/2016 Member: Ph.D. class, Japan Research Center, China, and Japan

## **Academic and Administrative Appointments**

### **Academic Appointments**

4/2020-Present Associate Research Fellow of Health Professions Education,  
Institute of Medical Education/

- National Center for Health Professions Education Development,  
Peking University
- 8/2020-Present Doctoral Advisor of Health Professions Education,  
Institute of Medical Education/  
National Center for Health Professions Education Development,  
Peking University
- 8/2020-Present Postdoctoral Co-Supervisor of Health Professions Education,  
Institute of Medical Education/  
National Center for Health Professions Education Development,  
Peking University

### **Administrative Appointments**

- 3/2020-Present Secretary of Communist Party of Institute of Medical Education/National  
Center for Health Professions Education Development
- 1/2018-Present Executive Director of the Human Resource Education Committee,  
China Adult Education Association
- 3/2018-Present Secretary of the Working Committee for the Accreditation of Medical Education,  
Ministry of Education of PRC
- 5/2019-Present Deputy Secretary-general of the Association for Health Professions Education Research  
in China
- 7/2020-Present Training supervisor of Faculty Development Center,  
Peking University Health Science Center
- 6/2022-Present Committee of the Research Association of Health Professions Education,  
China Association of Higher Education
- 8/2022-Present Committee of the Research Association of Learning Sciences,  
China Association of Higher Education
- 12/2022-Present Editorial Board Member of the *Chinese Journal of Medical Education*

### **Research Interests**

- Medical Student Selection/Choice and Development
- Medical Education Administration and Policy Evaluation
- Learning Science and Medical Education Technology
- Mixed methods, Quantitative Method, Machine Learning

### **Grants**

#### **Current Grants**

China Medical Board Medical Education Innovation Grants Program (22-492):  
*Improving Competency-based Undergraduate Medical Education in the 8-Year Medical Education Program (EYMEP) of China for the Transition to Residency Education*, CO-PI at first;

Total grant amount: ¥1,000,000

Dates: 2023.01-2024.12

Hebei Province Key Research Base of Humanities and Social Sciences in Higher Education Key Project (20230104): *Promoting High-Quality Development of Medical Education through the Construction of Medical Education Disciplines*, PI;

Total grant amount: ¥30,000

Dates: 2023.06-2025.06

Beijing Municipal Health Commission's Key Project for Quality Improvement of Standardized Residency Training (住培 2023004): *Evaluation of Examiner's Ability in Residency Completion Assessment Based on Statistical Data*, PI;

Total grant amount: ¥40,000

Dates: 2023.07-2025.07

Project supported by the National Natural Science Foundation of China (72174013): *Predicting and reducing medical student dropout based on behavioral economics and machine learning*, PI;

Total grant amount: ¥480,000

Dates: 2022.01-2026.12

Project supported by the National Social Science Foundation of China (AIA210011): *Research on the reform of health professions education in the new development stage*, CO-PI

Total grant amount: ¥350,000

Dates: 2021.07-2024.07

Project commissioned by Peking University (BMU2021YJ011): *China Young Doctor Growth Longitudinal Survey with China Medical Student Survey (CMSS)*, PI;

Total grant amount: ¥500,000

Dates: 2020.08-2023.12

Project Commissioned by Ministry of Education of PRC and National Health Commission of PRC (MEDU2019R004): *Monitoring and Evaluation of the Quality of Clinical Medical Education in China (including China Medical Student Survey)*, CO-PI;

Total grant amount: ¥1,000,000

Dates: 2019.05-2023.06

Project supported by Canadian Federal Social Sciences Fund (CRC/950-223504):  
*Advanced Technologies for Learning in Authentic Settings: Supporting Teaching and Learning in Technology-Rich Problem Solving Environments*, CO-PI

Dates: 2019-Present

### **Past Grants**

Project supported by the Young Scholars Fund of the National Natural Science Foundation of China (71804005): *The impact of funding on the quality in higher education: Evidence from Health Professions Education*, PI;

Dates: 2019-2021

Key Project for Strategic Research and Consulting supported by Chinese Academy of Engineering (2021-XZ-34): *Research on the Training Model and Implementation Pathways for High-End Medical Professionals with Multidisciplinary and Interdisciplinary Backgrounds*, Executive director;

Dates: 2021-2022

Project supported by Peking University Talent Introduction Plan and Startup Program (BMU2021YJ011): *A Longitudinal Survey of Training and Development of Young Doctors in China*, PI;

Dates: 2020-2022

Project supported by the Special Fund of the National Natural Science Foundation of China (72041003): *Governance Models and Innovative Development of Industry-Characteristic Universities in the New Era*, Core Member;

Dates: 2020-2021

Project Commissioned by the Education, Science, Culture and Public Health Committee of the National People's Congress of PRC: *Research on the Reform and Development of Higher Medical Education*, Executive director;

Dates: 2020-2020

Project commissioned by Ministry of Education of PRC and National Health Commission of PRC: *Quality regulation and evaluation of medical education in China*, Executive director;

Dates: 2019~2022

Project of 14th Five Year Plan for China Healthcare System Reform: *Policy research on the Health Professions Education*, Executive director;

Dates: 2019-2021

Key Project of Health Professions Education Research Project of Chinese Medical Association in 2018 (2018A-N02095): *Research on Eight-Year Medical Education Program*, PI;

Dates: 2019-2021

Project commissioned by the Department of System Reform of National Health Commission of PRC : *Research on Medical Education System Reform*, Executive director;

Dates: 2019-2020

Peking University Health Science Center's 2019 Educational Research Project (2019YB06): *Evaluation Study of the Eight-Year Clinical Medicine Training Model from the Perspective of Graduates*, PI;

Dates: 2019-2020

Canadian Federal Social Science Foundation Project (CRC/950-223504): *Advanced Technologies for Learning in Authentic Settings: Supporting Teaching and Learning in Technology-Rich Problem Solving Environments*, CO-PI;

Dates: 2018-2021

Key Medical Education Research Project supported by Chinese Medical Association (2018A-N02095): *Research on the Development Strategy of the Eight-Year Medical Education Program in China*, PI;

Dates: 2018-2020

Project commissioned by Peking University (BMU2017YB005): *Research on the Allocation of Funds and Benefits of Medical Colleges and Universities in China*, PI;

Dates: 2017-2020

Project commissioned by Chinese Society of Educational Development Strategy: *High School Students' Development and Assessment in Core Competence*, CO-PI;

Dates: 2017-2020

## **Honors and Awards**

2023 Second Prize of the 17th Beijing Philosophy and Social Sciences Excellent Achievement Award

- 2023 Outstanding Instructor of Summer Research Project for Undergraduates of Peking University Health Science Center
- 2023 The third prize of the 12th Peking University Innovation Teaching Application Competition and the third prize of the Fifth National College Mixed Teaching Design Innovation Competition
- 2022 “Excellent Paper Award” from *Chinese Journal of Medical Education*
- 2021 First Prize once, Second Prize three times, and Third Prize once in Peking University Medical Education Forum Essay Contest  
(as graduate students’ advisor)
- 2021 First Prize at the First Alliance Conference of the Yangtze River Delta Medical Education Alliance Essay Contest (as graduate student’s advisor)
- 2020 The First Prize of 100 excellent papers on Health Professions Education in 2019 by Chinese Medical Association and China Association of Higher Education
- 2020 The First Prize of Program on Health Professions Education in 2018 by Chinese Medical Association and China Association of Higher Education
- 2020 Active scholar in Higher Education Research in 2019 by China Association of Higher Education
- 2019 The First Prize of 100 excellent papers on Health Professions Education in 2018 by Chinese Medical Association and China Association of Higher Education
- 2019 Active scholar in Higher Education Research in 2018 by China Association of Higher Education
- 2019 Award for Outstanding Achievement in the University Consortium Essay Reward Program for Education, Social Science and Medicine
- 2018 Award for Excellence in Medical Education Research by Medical Education Branch of the Chinese Medical Association
- 2017 Outstanding Graduates Awards of Peking University
- 2016 Prize for Innovation in Peking University (Academic)
- 2015 President Scholarship of Peking University
- 2015 National Scholarship (PhD Candidate)

### **Editorial Position and Peer-Review Service**

#### **Editorial Position (Present)**

Editorial Board Member, *Chinese Journal of Medical Education* (*The top journal of medical education in China*, 1/20)

Editorial Board Member, BMC Medical Education

**Ad Hoc Reviewer (Some, Present)**

*Medical Education*

*Academic Medicine*

*Advances in Health Science Education*

*Medical Education Online*

*Medical Teacher*

*BMC Medical Education*

*Teaching and Learning in Medicine*

*BMJ Open*

*ECNU Review of Education*

*Peking University Education Review*

*Chinese Journal of Medical Education Research*

*Chinese Journal of Graduate Medical Education*

**Teaching Activity**

2020-Present Introduction to Health Professions Education,

Graduate School of Education in Peking University

2020-Present The History in Medical Education,

Graduate School of Education in Peking University

2019-Present Thematic study on Health Professions Education,

Health Science Center of Peking University

2018-Present Introduction to Health Professions Education,

Health Science Center of Peking University

2018-2019 Quantitative Research Method, Graduate School of

Education in Peking University (with Professor Yang Po)

2017-Present Instructor of Academic Salon for Doctoral Education of

“Diversity, Indigenization Innovation” in Peking University

**Bibliography**

**Peer-Reviewed Journals and Publications (\* indicates corresponding author)**

**Medical Student Selection/Choice and Development**

1. Xiaoming Xu, Zehua Shi, Nicolaas A. Bos & **Hongbin Wu\***. Student engagement and learning outcomes: an empirical study applying a four-dimensional framework, *Medical Education Online*, 2023, 28:1, 2268347.

2. Chunqing Li, Xiaoyang Ye, Chen Yu & **Hongbin Wu\***. The effect of an information intervention on the career commitment of medical students: evidence from a randomized experiment. *Frontiers in Medicine*. 2023, 10:1101993.
3. Jie Xia, **Hongbin Wu\***, Huaqin Cheng, Zhehan Jiang; The Impact of Student Engagement on Satisfaction with Medical Education in China: A Supplementary Perspective, *Advances in Health Sciences Education*, 2023, 28, 1265–1288.
4. Min An, Xuanxuan Ma, **Hongbin Wu\***. Medical Students' Academic Satisfaction: Social Cognitive Factors Matter, *Medical Education*, 2023,03, 15070.
5. Dan Wang, Xiaoyang Ye & **Hongbin Wu\***. Prosocial modelling matters: the association between parent and faculty involvement in fighting COVID-19 with medical students' career commitment, *Annals of Medicine*, 2022, 54:1, 3146-3156.
6. Guoyang Zhang, **Hongbin Wu\***, A'Na Xie & Huaqin Cheng, The association between medical student research engagement with learning outcomes. *Medical Education Online*,2022,27:1, 2100039.
7. Zhou Z, Huang R, Zhang G, Gong M, Xian S, Yin H, Meng T, Wang X, Wang Y, Chen W, Zhang C, Du E, Lin M, Liu X, Lin Q, Ji S, **Wu H\***, Huang Z and Zhang J. Nomograms for Predicting Medical Students' Perceptions of the Learning Environment: Multicenter Evidence From Medical Schools in China. *Front. Public Health*,2022 10:825279.
8. Xiaoming Xu, N. A. Bos & **Hongbin Wu\***,The relationship between medical student engagement in the provision of the school's education programme and learning outcomes, *Medical Teacher*, 2022, 44:8, 900-906.
9. Xiaoyang Ye, Muxin Zhai, Li Feng, A'na Xie, Weimin Wang, **Hongbin Wu\***. Still want to be a doctor? Medical student dropout in the era of COVID-19. *Journal of Economic Behavior & Organization*, 2022,195(03),122-139.
10. Cixiao Wang , A'na Xie , Weimin Wang , **Hongbin Wu\***. Association between medical students' prior experiences and perceptions of formal online education developed in response to COVID-19: A cross-sectional study in China[J]. *BMJ Open*, 2020, 10: e041886.
11. **Hongbin Wu**, Shan Li, Juan Zheng, Jianru Guo. Medical students' motivation and academic performance: the mediating roles of self-efficacy and learning engagement[J]. *Medical Education Online*, 2020, 25:1, 1742964.
12. **Hongbin Wu**, Leisi Pei, Shan Li, Cheng Jiang. Medical career expectations of academically talented high school students: A nationwide cross-sectional study in China[J]. *BMC Medical Education*. 2020, 20(166).



13. **Hongbin Wu**, Leisi Pei, Shan Li, Cheng Jiang. Medical career expectations of academically talented high school students: A nationwide cross-sectional study in China[J]. BMC Medical Education. 2020, 20(166).
14. **Hongbin Wu**, Juan Zheng, Shan Li, Jianru Guo. Does academic interest play a more important role in medical sciences than in other disciplines? A nationwide cross-sectional study in China[J]. BMC Medical Education. 2019,19(1):301.
15. Xuanxuan Ma, Xinhang Chen, Yue Zhao, Xinyi Chen, **Hongbin Wu\***. Analysis of Factors Affecting the Expected Income of Undergraduate Students in Clinical Medicine [J]. Chinese Journal of Medical Education 2023, 43(10): 725-729.(In Chinese)
16. **Hongbin Wu**, Yue Zhao, Chunqing Li. Different Paths to the Same Destination - A Comparison between Academic and Professional Master's Students in Clinical Medicine [J]. China University Teaching, 2023(03):56-65. (In Chinese)
17. Chen Yu, **Hongbin Wu**, Weimin Wang, Ana Xie. Analysis of the Current Situation of Vocational Identity among Chinese Clinical Medical Students [J]. Chinese Journal of Public Health, 2023, 39(04):437-441. (In Chinese)
18. Yuchen Yang, Xiaoyang Ye, **Hongbin Wu\***. Study on the Impact of Student Counseling on the Developmental Achievements of Undergraduate Students in Clinical Medicine [J]. Chinese Journal of Medical Education 2022, 42(5): 400-404. (In Chinese)
19. Wenzhuo Li, Weimin Wang, **Hongbin Wu\***. Research on the Impact of Institutional Resources on the Academic Achievement of Clinical Medical Students [J]. Chinese Journal of Medical Education 2021, 41(12): 1067-1071. (In Chinese)
20. **Hongbin Wu**, Ana Xie, Chen Yu, Weimin Wang. Design and Implementation of a Survey on the Training and Development of Medical Students in China [J]. Chinese Journal of Medical Education 2021, 41(02):117-121. (In Chinese)
21. **Hongbin Wu**, Weimin Wang, Chen Yu, Ana Xie. Characteristics Analysis of Undergraduate Students in Clinical Medicine in China [J]. Chinese Journal of Medical Education 2021, 41(01):1-5. (In Chinese)
22. Yuyue Yan, Yenan Yao, **Hongbin Wu\***. Study on the Correlation between Medical Undergraduate Students' Perception of Medical Worker Role Models and Professional Identity [J]. Chinese Journal of Medical Education 2021, 41(01):19-22. (In Chinese)
23. Jie Xia, **Hongbin Wu\***. Who Enters Health Care Institutions? - Analysis Based on the National College Graduate Survey from 2007-2017 [J]. Fudan Education Forum, 2020, 18(05):106-112. (In Chinese)

24. Xuanxuan Ma, **Hongbin Wu\***, Xiaoyang Ye. Has the COVID-19 Pandemic Increased Medical Students' Professional Identity? - Findings from a National Survey of Undergraduate Clinical Medical Students [J]. Fudan Education Forum, 2021, 19(06):84-91. (In Chinese)
25. **Hongbin Wu**, Jianru Guo, Weimin Wang. Value-Added Perspectives on the Development of Medical Students - A Comparative Analysis Based on National Student Survey Data [J]. Fudan Education Forum, 2020, 18(02):106-112. (In Chinese)
26. Yuxin Zhong, Huaqing Cheng, **Hongbin Wu\***. Exploring Mandarin Oral Language Anxiety among MBBS International Students [J]. China Higher Medical Education, 2021(08):29-30. (In Chinese)
27. Xuanxuan Ma, **Hongbin Wu**, Chen Yu, Zhifeng Wang. The Impact of Teacher Behavior During Internships on the Vocational Identity of Clinical Medicine Students [J]. Chinese Journal of Medical Education Research, 2021, 20(06):708-712. (In Chinese)
28. **Hongbin Wu**, Wenqin Shen, Hongjie Chen. Do Doctoral Students in Academic Programs Produce Higher Research Outputs? - Experience from Clinical Medicine. Academic Degrees and Graduate Education, 2020(01):36-42. (In Chinese)
29. Chen Yu, **Hongbin Wu\***, Meichen Wu. The "Doctor Abandonment" Choice of Eight-Year Medical Doctoral Students - A Case Study Based on the Theory of Self-Determination. China Higher Education Research, 2020(01):83-89. (In Chinese)
30. **Hongbin Wu**, Jianru Guo, Huaqing Cheng, Jianlin Hou, Weimin Wang\*. What Kind of Students Choose Medical Science? - An Analysis Based on National Student Survey Data. Fudan Education Forum, 2018, 16(5): 61-69. (In Chinese)

### **Medical education Administration and policy evaluation**

1. Zehua Shi, Chunqing Li, **Hongbin Wu\***. Effects of the Education and Training Programme for Excellent Physicians in China on medical students' academic performance: a cross-sectional study. BMJ Open 2023;13:e072940.
2. **Hongbin Wu**, Xiaoming Xu. Broadening perspectives about incorporating international medical graduates. Medical Education. 2022;56(5):475-477.
3. Wenjuan G, Wenzhuo Li, Yue Zang, Yuxin Zhong, **Hongbin Wu\***. Stratification of Health Professional Education and Its Funding Disparities: Evidence from China During the Period of 1998–2017. Front. Public Health, 2022 9:800163.

4. Lu Liu, Zhehan Jiang, Xin Qi, A'Na Xie, **Hongbin Wu**, Huaqin Cheng, Weimin Wang & Haichao Li (2021) An update on current EPAs in graduate medical education: A scoping review, *Medical Education Online*, 26:1, 1981198.
5. **Hongbin Wu**, Wenzhuo Li, A'na Xie, Le Kang, Yang Ke, Weimin Wang. Funding of health professional education: China's 20- year process and a global comparison[J]. *Medical Education*. 2021, 55(12), 1419-1427.
6. **Hongbin Wu**, A'na Xie , Weimin Wang. Eight-Year Medical Education Program: Retrospect and Prospect of the High-Level Medical Talent Training in China[J]. *ECNU Review of Education*. 2021;4(1):190-209.
7. Haichao Li, Xin Qi, **Hongbin Wu**. Reflections and Practices on Teaching Reform in Educational Phases from a Whole Process Perspective of Medical Education [J]. *Chinese Journal of Medical Education*, 2023, 43(2): 81-85. (In Chinese)
8. Xinhang Chen, Weiyang Chen, Xing Chen, Lin Zhu, **Hongbin Wu**. Hotspot and Trend Analysis of Education Research on Medical Students in China [J]. *Chinese Journal of Medical Education*, 2023, 43(8): 578-582. (In Chinese)
9. Tengzi Li, **Hongbin Wu**. Analysis of the Characteristics and Development Paths of Medical Humanities Education [J]. *Chinese Journal of Medical Education*, 2022, 42(11): 982-985. (In Chinese)
10. Xinhang Chen, Yue Zhao, Yue Zang, Jingyu Huang, **Hongbin Wu\***. Analysis of the Research Trajectory and Development Trends of Medical and Educational Collaboration in China [J]. *Chinese Health Service Management*, 2022, 39(04):307-311. (In Chinese)
11. Yue Zang, **Hongbin Wu\***, Ana Xie. Discussion on the Evolution of Financial Research in Higher Medical Education in China [J]. *Chinese Journal of Medical Education*, 2022, 42(02):97-101. (In Chinese)
12. Hanqiang Ouyang, Xin Zhang, Le Kang, Wei Li, Hua Tian, Liang Jiang, Hong Ji, **Hongbin Wu\***. The Impact of the Residency Training System on Standardized Training of Orthopedic Physicians [J]. *Chinese Journal of Graduate Medical Education*, 2021, 5(04):311-315. (In Chinese)
13. Le Kang, **Hongbin Wu\***, Weimin Wang, Wei Ha. The Impact of Medical School Mergers on the Quality of Their Undergraduates [J]. *China Higher Education Research*, 2021(02):44-49. (In Chinese)
14. Wenzhuo Li, **Hongbin Wu\***, Yue Zang. Changes in the Funding of Medical Schools in China: A Comparison Based on the Eastern, Central, and Western Regions [J]. *Chinese Journal of Health Policy*, 2020, 13(12):61-67. (In Chinese)
15. Yuanmei Lu, Wenzhuo Li, **Hongbin Wu\***, Weimin Wang. The Relationship and Implications of American Medical School Revenues and US Healthcare

- Expenditures from 1980 to 2017 [J]. Chinese Journal of Medical Education, 2020, 40(10):845-848. (In Chinese)
16. **Hongbin Wu**, Ana Xie, Weimin Wang. Review and Prospects of Eight-Year Medical Education in China [J]. Chinese Journal of Medical Education, 2020, 40 (07): 513-518. (In Chinese)
  17. Hanqiang Ouyang, Xin Zhang, Le Kang, Wei Li, Hua Tian, Liang Jiang, Hong Ji, **Hongbin Wu\***. The Impact of the Chief Resident System on the Standardized Training of Orthopedic Physicians [J]. Chinese Journal of Graduate Medical Education, 2021, 5(04):311-315. (In Chinese)
  18. Hanqiang Ouyang, Xin Zhang, Le Kang, Wei Li, Hua Tian, Liang Jiang, Hong Ji, **Hongbin Wu\***. Comparative Analysis of Two Models of Standardized Training for Orthopedic Residents in China - Evidence from Clinical Data of Peking University Third Hospital [J]. China Higher Medical Education, 2021(08):6-7. (In Chinese)
  19. Xinhang Chen, Haichao Li, **Hongbin Wu\***. Analysis of the Characteristics and Development Trends of Postgraduate Medical Education Research in China [J]. Chinese Journal of Graduate Medical Education, 2021, 5(02):98-103. (In Chinese)
  20. Yue Zhao, **Hongbin Wu**, Ana Xie, Weimin Wang. The Current Status and Reflections on the Effectiveness of International Medical Professional Accreditation [J]. Chinese Journal of Medical Education, 2021, 41(7): 656-660. (In Chinese)
  21. Xinhang Chen, Lu Liu, **Hongbin Wu**, Huaqing Cheng. The Evolution and Logic of Higher Medical Textbook Construction in China [J]. Science-Technology and Publication, 2021(05):96-103. (In Chinese)
  22. Xinhang Chen, **Hongbin Wu**, Zhehan Jiang, Huaqing Cheng, Haichao Li, Xin Qi. The Development and Implications of International Trustworthy Professional Behavior Research in Medical Education [J]. Chinese Journal of Medical Education, 2020, 40(12):945-950. (In Chinese)
  23. Wenzhuo Li, **Hongbin Wu**, Zhifeng Wang. A Study on the Investment in Higher Medical Education Funds in China after the Expansion of College Enrollment [J]. Chinese Journal of Medical Education, 2020, 40 (07): 524-528. (In Chinese)
  24. Yue Zang, **Hongbin Wu\***, Huaqing Cheng. Research on Specialized Professional Talent Training Paths from the Perspective of Astin's I-E-O Model [J]. Education Research Monthly, 2020(02):56-63. (In Chinese)
  25. Xiaoguang Shi, Huaqing Cheng, **Hongbin Wu\***. The Policy Significance, Demands, and Ideas of China's New Round of Medical Education Reform [J]. China Higher Education, 2018(15/16):61-63. (In Chinese)

26. **Hongbin Wu**, Weimin Wang. A Review of Global Medical Education Reform and Development and Reflections on China's Eight-Year Medical Education [J]. Chinese Journal of Medical Education, 2018, 38(5): 641-645. (In Chinese)
27. Jianlin Hou, Qiudan Sun, Ana Xie, Huaqing Cheng, You You, **Hongbin Wu**, Cheng Liu, Weimin Wang. The Role and Implications of Non-profit Organizations in US Medical Education Management [J]. Chinese Journal of Medical Education. 2018, (4): 629-633. (In Chinese)
28. Wenzhuo Li, **Hongbin Wu\***, Weimin Wang. Characteristics and Implications of Personnel Structures in American Medical Schools Based on the World University Academic Ranking System [J]. Chinese Journal of Medical Education, 2019, 39(10):732-737. (In Chinese)

### *Learning science and medical education technology*

1. Shan Li, Juan Zheng, Susanne P. Lajoie, Haichao Li, Dan Pu & **Hongbin Wu\***. The Relationship Between Self-Regulated Learning Competency and Clinical Reasoning Tendency in Medical Students, Medical Science Educator, 2023,10.
2. Juan Zheng., Lajoie, S.P., Shan Li. **Hongbin Wu**. Temporal change of emotions: Identifying academic emotion trajectories and profiles in problem-solving. Metacognition and Learning ,2022 :1-31.
3. Shan Li, Lajoie S.P, Juan Zheng, **Hongbin Wu**, Huaqin Cheng, Automated detection of cognitive engagement to inform the art of staying engaged in problem-solving[J]. Computers & Education, 2021(163), 104114.
4. Li Li, **Hongbin Wu\***, A'na Xie, Xiaoyang Ye, Cheng Liu, Weimin Wang. Students' initial perspectives on online learning experience in China during the COVID-19 outbreak: expanding online education for future doctors on a national scale, BMC Medical Education, 2021.11.
5. Xin Qi, Rui He, Bin Wen, Li Qiang, **Hongbin Wu\***. Design and evaluation of a simulated wound management course for postgraduate year one surgery residents [J]. Peerj, 2021, 9(2):e11104.
6. Zhehan Jiang , **Hongbin Wu** , Huaqin Cheng , Weimin Wang , A'Na Xie & Sarah Rose Fitzgerald. Twelve tips for teaching medical students online under COVID-19[J]. Medical Education Online, 2020,26:1,1854066.

7. Leisi Pei, **Hongbin Wu\*** . Does online learning work better than offline learning in undergraduate medical education? A systematic review and meta-analysis[J]. Medical Education Online, 2019, 24(1):1666538.

**Medical Education Research Methods, Higher Education and others**

1. **Hongbin Wu**, Juan Du, Huaqing Cheng, Weimin Wang. Development and Implications of International Medical Education Research - A Bibliometric Analysis Based on Over a Century of Literature in WOS [J]. Fudan Education Forum, 2019, 17(05):97-103. (In Chinese)
2. **Hongbin Wu**, Weimin Wang. Quantitative and Qualitative Research Methods in Medical Education Research [J]. Chinese Journal of Medical Education, 2019, 39(2):81-92. (In Chinese)
3. **Hongbin Wu**, Cheng Jiang. The Impact of the New College Entrance Examination Reform on the Choice of Arts and Science Tracks and Performance - An Empirical Analysis Based on ACC Data [J]. Peking University Education Review, 2019, 17(02):127-148+191. (Top Journal of Education Research Journal in China)
4. **Hongbin Wu**, Jianru Guo. An Empirical Analysis of the Transformation Effects of Local Undergraduate Institutions: A Student Development Perspective [J]. Tsinghua Journal of Education, 2019, 40(03):113-121. (In Chinese)
5. **Hongbin Wu**. The Impact of Interest on College Students' Academic Achievement - An Empirical Analysis Based on Subject Comparison [J]. Education Sciences in China, 2019(5): 99-111. (In Chinese)
6. Cheng Jiang, Xiaowei Hao, **Hongbin Wu**. Analysis of the Characteristics of Subject Choice Among Gifted High School Students in China [J]. China Examinations, 2018(08):1-7. (In Chinese)
7. Jianru Guo, **Hongbin Wu\***. The Impact and Mechanisms of Local Undergraduate Institutions' Transformation on Student Development - A Multi-level Model Analysis [J]. Journal of National Academy of Education Administration, 2018(07):23-33. (In Chinese)
8. Shaoyi Chen, **Hongbin Wu**. Issues and Countermeasures in the Development of New Research and Development Institutions Under the Innovation-Driven Strategy [J]. Macroeconomic Management, 2018(06):43-49. (In Chinese)
9. **Hongbin Wu**, Jianru Guo. An Empirical Analysis of the Impact of Local Undergraduate Colleges' Transformation on Graduate Employment - Based on

- National Survey Data on Talent Training and Employment [J]. *Education and Economy*, 2018(02):43-53. (In Chinese)
10. **Hongbin Wu**, Jianru Guo. Can the Transformation of Local Undergraduate Colleges Effectively Improve Student Academic Achievement? - An Analysis Based on the 2016 National Survey Data on Talent Training and Employment [J]. *Research in Educational Development*, 2018, 38(05):8-16. (In Chinese)
  11. **Hongbin Wu**, Jianru Guo. Local Undergraduate Colleges in the Stratified System of Higher Education: Dilemmas, Advantages, and Way Out - An Analysis Based on National Undergraduate Student Survey Data [J]. *China Higher Education Research*, 2018(02):75-82. (In Chinese)
  12. Cheng Sun, **Hongbin Wu\***, Yuhui Yin. Analysis of Student Satisfaction in Secondary Vocational Education - An Empirical Study Based on a National Survey of Students in Secondary Vocational Schools [J]. *Educational Research*, 2018, 39(01):83-91. (Top Journal of Education Research Journal in China)
  13. Jianru Guo, **Hongbin Wu\***. Transformation of Local Undergraduate Colleges and Reform of Talent Training Models [J]. *Research in Higher Education in China*, 2017(11):36-42. (In Chinese)
  14. Jianru Guo, **Hongbin Wu\***. Analysis of the Impact Pathways of Local Undergraduate Colleges' Transformation on Student Development [J]. *Journal of the National Academy of Education Administration*, 2017(11):9-18. (In Chinese)
  15. Wei Bao, Wei Ha, Weifang Min, **Hongbin Wu**, Tingting Wan, Shanglu Deng. Assessment of the Driving Effect of the "985 Project" on the International Academic Influence of Chinese Universities [J]. *Educational Research*, 2017, 38(09):61-69. (Top Journal of Education Research Journal in China)
  16. **Hongbin Wu**, Jinjuan Liu. An Empirical Analysis of the Structure of Major Settings in China's General Undergraduate Institutions [J]. *Review of Higher Education*, 2017, 5(04):9-17. (In Chinese)
  17. **Hongbin Wu**, Liping Ma. The Impact of Performance Pay Reform in Compulsory Education on Teacher Salary Levels - A Study Based on County-level Panel Data Empirical Analysis [J]. *Educational Research*, 2017, 38(03):46-52+90. (Top Journal of Education Research Journal in China) (In Chinese)
  18. Wei Bao, **Hongbin Wu\***. What Widened the Salary Gap Among University Teachers [N]. *China Youth Daily*, 2016-08-08(010). (In Chinese)
  19. **Hongbin Wu**, Yunbo Liu. An Empirical Study on the Professional Setting of Higher Vocational Colleges Based on the Analysis of the Breadth of Specialties Offered, Enrollment Size, and Concentration [J]. *Education and Vocation*, 2016(13):16-22. (In Chinese)

20. You You, **Hongbin Wu**, Weifang Min. University Funding Levels, Structures, and Research Outputs - An Analysis Based on Data from 20 Top World Universities in the United States [J]. *Journal of Higher Education*, 2016, 37(04):31-40. (In Chinese)
21. Wei Bao, **Hongbin Wu\***. Salary Pricing in the Ivory Tower: The Mechanism of Salary Influence for Chinese University Teachers [J]. *Peking University Education Review*, 2016, 14(02):113-132+191. (In Chinese)
22. Huiqin Li, Yinduo Wu, Jin Yang, **Hongbin Wu**. Measurement and Comparison of Education Development Indexes - An Analysis Based on the Perspective of Fairness and Efficiency [J]. *Journal of Kunming University of Science and Technology (Social Sciences Edition)*, 2015, 15(06):77-83. (In Chinese)
23. **Hongbin Wu**, Liping Ma. The Levels, Structures, and Regional Differences of Compulsory Education Teachers' Salaries - A Comparative Study Before and After the Performance Salary Reform [J]. *Teacher Education Research*, 2015, 27(06):59-65. (In Chinese)
24. Wei Ha, **Hongbin Wu\***, Renzhe Yu. A New Exploration of School District Housing Premium - An Empirical Analysis Based on Repeated Cross-sectional Data from the Six Urban Districts of Beijing [J]. *Education and Economy*, 2015(05):3-10. (In Chinese)
25. **Hongbin Wu**, Feng Wu. A Content Analysis-Based Study on the Positioning of Corporate Universities [J]. *Human Resource Development of China*, 2014(24):11-15+19. (In Chinese)
26. Aihua Wang, **Hongbin Wu**. A Study on the Factors Related to University Teachers' Use of Open Course Resources [J]. *Open Education Research*, 2013, 19(02):79-84+120. (In Chinese)
27. Fengjuan Jiang, **Hongbin Wu**, Feng Wu. Analysis and Implications of the Development of Enterprise e-Learning in the United States, South Korea, and Taiwan, China [J]. *Distance Education in China*, 2012(09):83-91+96. (In Chinese)

### **Books**

1. Chief Translator: " Survey Methods for Medical and Health Professions Education A Six-Step Approach." Peking University Medical Press, 2023.
2. Associate Editor: "Research Scales in Educational Science." Peking University Press, 2023 (Forthcoming).
3. Chief Translator: "Essential Skills for Medical Teachers – An Introduction to Teaching and Learning in Medicine." Peking University Medical Press, 2022.



4. Co-Chief Translator: "Understanding Medical Education: Evidence, Theory, and Practice." People's Medical Publishing House, 2022.
5. Secretary of Translation: "Must-Read for Medical Teachers – Practical Teaching Guide (6th Edition)." Peking University Medical Press, 2022.
6. Co-Chief Translator: "Oxford Textbook of Medical Education." Peking University Medical Press, 2022.
7. Co-Chief Translator: "An Introduction to Research in Medical Education." Peking University Medical Press, 2020.
8. Author: "Transformation and Student Development in Local Undergraduate Colleges." Social Sciences Academic Press, March 2020.
9. Translator: "Must-Read for Medical Teachers – Practical Teaching Guide (5th Edition)." Peking University Medical Press, 2018.
10. Contributing Author: "China Educational Finance Policy Consultation Report (2015-2019)." Social Sciences Academic Press, 2019.
11. Contributing Author: "Reform of Higher Science Education." Peking University Press, 2019.
12. Contributing Author: "Development Report of China's Application-Oriented Undergraduate Colleges 2018." Zhejiang Education Publishing House, 2019.

### **Conference and Invited Presentation**

1. "Research Methods in Medical Education: Historical Development and Future Prospects", Ninth National Empirical Education Forum, Medical Education Sub-forum, Shanghai, October 2023.
2. "The Application of Mixed Methods Research in the Field of Education", Fifth Mixed Methods Research Asia Forum, Beijing, September 2023.
3. "New Developments in Medical Education from the Perspective of Learning Sciences", Third Peking University Forum for Visiting Scholars and Continuing Education Teachers, Beijing, October 2023.
4. "Planning and Application for Medical Education Research Projects", Third National Forum on Nursing Education, Teaching Research, and Faculty Training, Jinan, Shandong, July 2023.
5. "Characteristics and Development Trends of Postgraduate Medical Education Research in China", Graduate Medical Education Seminar, Hangzhou, Zhejiang, June 2023.
6. "Survey Research Methods in Medical Education", First Medical Education Forum, Workshop, Guangzhou, Guangdong, August 2023.

7. “Differences in Specialty Preferences and Reservation Wages among Medical Students in China”, AMEE, Glasgow, August 2023.
8. “Effect of Medical Education on Population Health: Evidence from China”, AMEE, Glasgow, August 2023.
9. “The Effect of an Information Intervention on Medical Students’ career commitment-evidence from a randomized controlled trial”, AERA, Chicago, 2023.
10. “Student Engagement and Learning Outcomes: An empirical study applying a four-dimensional framework”, AERA, Chicago, 2023.
11. “Medical Students’ Academic Satisfaction: Social Cognitive Factors Matter”, AERA, Chicago, 2023.
12. “The Relationship between Self-Regulated Learning Competency and Clinical Reasoning Tendency in Medical Students”, AERA, Chicago, 2023.
13. “Global Medical Education Development and Insights”, Keynote Presentation at the Third Editorial Board Meeting and Key Topics Press Conference of the Chinese Medical Association's *Chinese Journal of Medical Education*, Taiyuan, Shanxi, April 22, 2023.
14. “Selection and Design of Medical Teaching and Research Topics”, Aerospace Center Hospital (April 17), Beijing Cancer Hospital (April 19), Beijing, 2023.
15. “Survey Research in Medical Education”, Annual Training Workshop for Educational Research Projects, Peking University Health Science Center, Beijing, April 20, 2023.
16. “Hot Topics and Research Methods in International Medical Education Research”, The First Affiliated Hospital of Zhejiang University (April 11), Zhejiang; Nanjing Medical University (March 17), Nanjing, 2023.
17. “Writing a Research Proposal in Medical Education”, Nanjing University Drum Tower Hospital, Nanjing, March 19, 2023.
18. “Integrating Teaching and Research for Educational Reform and Innovation”, Distinguished Teacher Lecture Series in the Construction of High-level Public Health Schools, School of Public Health, Baotou Medical College, Baotou, December 14, 2022.
19. “The Art and Technique of Selecting Topics for Medical Education Papers”, Distinguished Expert Lecture Series, Third Clinical Medical College of Jilin University, Teacher Training Academy, December 9, 2022.
20. “New Advances in Medical Education Research Methods”, The 5th Qualitative and Mixed Methods Medical Research Seminar, Beijing, November 18-20, 2022.

21. “New Concepts and Methods in Medical Education”, Shenzhen University (November 12), Jiaying College (November 10), Zhejiang University (September 29), Jiujiang College (August 11), 2022.
22. “Design and Implementation of Medical Education Research Projects”, Tianyuan Educational Forum, Nanjing Medical University, October 11, 2022.
23. “How to Apply for Medical Education Research Projects”, Huaxi Zhulang Educational Lecture Series, Sichuan University, September 28, 2022.
24. “Application and Research Methods of Medical Education Projects”, Sir Run Run Shaw Hospital affiliated with Zhejiang University School of Medicine, September 28, 2022.
25. “Social Cognitive Predictors of Medical Students’ Academic Satisfaction: Implications for Career Development”, AMEE/OTTAWA Lyon August 29-31, 2022.
26. “The Association of Research Participation and Medical Students' Academic Performances”, AMEE, Lyon (Participated Online), August 2022.
27. “The Role of Self-Regulated Learning Competency in Clinical Reasoning with a Computer Simulated Environment”, Annual Academic Conference of the Learning Sciences Research Branch of the Chinese Society of Higher Education, Guangzhou, November 2022.
28. “Predicting Undergraduate Attrition in Clinical Medicine Based on Machine Learning”, Learning Sciences Research Branch of the Chinese Society of Higher Education 2022 Academic Annual Conference, Guangzhou, November 2022.
29. “The Benevolence of Physicians: Large-Scale Randomized Evidence that Intrinsic Motivation Reduces Medical Student Attrition”, Sub-forum Five on Digital Humanities and Empirical Educational Research, Eighth National Empirical Research Forum on Education, Shanghai (Participated Online), October 2022.
30. “Value-Added Evaluation of Higher Education Institutions' Efficacy - An Empirical Study Based on Medical Colleges in China”, Sub-forum Nine on the Application of Large-Scale Monitoring and Survey Project Databases in Educational Research, Eighth National Empirical Research Forum on Education, Shanghai (Participated Online), October 2022.
31. “The Benevolence of Physicians: Large-Scale Randomized Evidence that Intrinsic Motivation Reduces Medical Student Attrition”, 2022 Chinese Educational Economics Annual Conference, Nanjing (Participated Online), December 2022.
32. “An Overview of Common Theories and Applications of Medical Education Research”, the National Center for Medical Education Development Faculty Shared Platform, June 24, 2022.

33. “Continuing Medical Education in the U.S.”, Beijing Medical Education Association (Online Recorded Session), April 22 & May 6, 2022.
34. “Development Dynamics and Implications of Medical Education Research in China and Abroad”, Southern Medical University (Participated Online), April 25, 2022.
35. “Case Workshop: Exploring Quantitative Research and Qualitative Research on Medical Education in Cases” (collaborated with Hongling Chu), Peking University Health Science Center, April 20, 2022.
36. “Methods and Techniques of Writing Literature Review”, Peking University Health Science Center, April 6 & Peking University Third Hospital, April 11, 2022.
37. “Juan Zheng, Shan Li, Susanne Lajoie, Hongbin Wu. Identifying Academic Emotion Trajectories in Problem-Solving“, AERA, 2022.
38. “Selecting Topics and Writing Applications for Medical Teaching and Research”, Peking University Third Hospital, Beijing (Participated Online), December 29, 2021.
39. “Qualitative and Quantitative Applications in Medical Education”, The 4th Symposium on Qualitative and Mixed Methods in Medicine (Participated Online), December 17, 2021.
40. “Hot Spots and Basic Methods of Medical Education Research”, Yellow River Delta Medical Education Forum, Binzhou Medical College, Binzhou (Participated Online), December 15, 2021.
41. “Theories and Methods for Medical Education Research Design”, Nanjing Drum Tower Hospital, Nanjing (Participated Online), December 15, 2021.
42. “Medical Education Research Development in China and Abroad”, Hainan Medical College, Hainan (Participated Online), December 1, 2021.
43. “The Current Situation and Expectation of Assessment and Evaluation in the Process of Standardized Training of Residents in China”, 2021 Summit Forum of China's Standardized Medical Residency Training (Participated Online), November 27, 2021.
44. “Still want to be a doctor? Medical student dropout in the era of COVID-19”, Tongji University, Shanghai (Participated Online), November 23, 2021.
45. “The Relationship Between Self-Regulated Learning Competency and Clinical Reasoning Tendency in Medical Students”, 2021 Annual Conference of Learning Science Branch of Chinese Society of Higher Education (Participated Online), November 20-21, 2021.

46. "Selection and Design of Topics for the National Natural Science Foundation of China", (Participated Online), November 17, 2021.
47. "Yuchen Yang, Xiaoyang Ye, Xuanxuan Ma, Hongbin Wu\*. How College Advising Impacts Student Development? Findings from Medical Students in China", 2021 Academic Annual Conference of the Education Economics Branch of the Chinese Society of Education, Suzhou (Participated Online), October 29-31, 2021.
48. "Zehua Shi, Chunqing Li, Hongbin Wu\*. Are Pilot Classes in Clinical Medicine Effective? Evidence From Medical Education Reform in China", 2021 Academic Annual Conference of the Education Economics Branch of the Chinese Society of Education, Suzhou (Participated Online), October 29-31, 2021.
49. "Application of State-level Medical Education Topics", School of Nursing, Peking University Health Science Center, Beijing, October 21, 2021.
50. "How to Conduct Medical Education Research Design", North Sichuan Medical College, Nanchong (Participated Online), October 17, 2021.
51. "Medical Education Theory Development and Literature Review", Zhongshan Medical Education Forum, Guangzhou, October 16, 2021.
52. "Medical education and Physician Professionalism", The 14th Symposium on Physician Professionalism, Beijing, September 25, 2021.
53. "Xinhang Chen, Hongbin Wu\*. Study on the differences of professional ability increment of medical students in different grades and its influencing factors", AMEE 2021. Douglas, United Kingdom (Participated Online), August 27-30, 2021.
54. "Xuanxuan Ma, Hongbin Wu\*, Xiaoyang Ye. Medical students' professional identity during COVID-19: A repeated cross-sectional study in China", AMEE 2021. Douglas, United Kingdom (Participated Online), August 27-30, 2021.
55. "Dan Wang, Xiaoyang Ye, Hongbin Wu\*. The impacts of medical staff involvement in fighting COVID-19 on medical students' career commitment", AMEE 2021. Douglas, United Kingdom (Participated Online), August 27-30, 2021.
56. "Yuchen Yang, Xiaoyang Ye, Hongbin Wu\*. How College Advising Impacts Medical Student Development Outcomes", AMEE 2021. Douglas, United Kingdom (Participated Online), August 27-30, 2021.
57. "Yue Zang, Hongbin Wu\*. Is the Stratification of Health Professional Institutions Efficient: An Evidence Based on Funding from 1998-2017 in China", AMEE 2021. Douglas, United Kingdom (Participated Online), August 27-30, 2021.

58. “Guoyang Zhang, Hongbin Wu\*. The influence of research engagement on medical students’ research interest: Evidence from China”, AMEE 2021. Douglas, United Kingdom (Participated Online), August 27-30, 2021.
59. “Yue Zhao, A’na Xie, Hongbin Wu\*. The Impact of Accreditation on the medical students’ learning outcomes: evidence from China”, AMEE 2021. Douglas, United Kingdom (Participated Online), August 27-30, 2021.
60. “Yuxin Zhong, Hongbin Wu\*. Exploring the Relationship Between Foreign Language Anxiety and International Medical Students’ Academic Adaptation in China”, AMEE 2021. Douglas, United Kingdom (Participated Online), August 27-30, 2021.
61. Medical Education Research Design Workshop, Guangxi Nursing Education Teacher Training Conference, Guilin, August 14, 2021.
62. Fundamentals of Medical Education Research Design, Gannan Medical University, Ganzhou, Jiangxi, July 16, 2021.
63. Medical Education Financial Research Forum, Peking University Medical Education Forum, Beijing, July 10, 2021.
64. Medical Education Research Design Workshop, Peking University Medical Education Forum, Beijing, July 10, 2021.
65. “Medical Education Research Topics and Design”, National Medical Colleges Teacher Development and Capacity Improvement Training Class, Beijing, June 5, 2021.
66. “Trends in Medical Education Research at Home and Abroad”, Hebei Medical University, Shijiazhuang, Hebei, May 24, 2021.
67. “Medical Education Literature Reading | Fundamentals of Medical Education Research Design”, Aerospace Center Hospital, Beijing, April 28, 2021.
68. “Medical Education Research Topics”, Peking University Third Hospital, Beijing, April 14, 2021.
69. “Medical Education Research Design: Theory and Method”, Nanjing Drum Tower Hospital, Nanjing, April 10, 2021.
70. “The Application of Design-Based Research in Medical Education”, Hebei Medical University Medical Education Research Lecture Series, December 16, 2020.
71. “Advancing Medical Education Reform and Development through Medical Education Research”, Second Healthy China 2030 Lufeng Forum, Jiujiang, December 11, 2020.

72. “Current State, Challenges, and Future Development of Medical Education in China”, Zhejiang Chinese Medical University Society for Higher Education Annual Conference, December 9, 2020.
73. “Medical Student Selection and Development”, Peking University Health Science Center, Beijing, September 30, 2020.
74. “The Impact of COVID-19 on Reducing Medical Student Dropout: Evidence from a Prosocial Nudge Experiment”, Seminar on Educational Randomized and Quasi-Experimental Research: Theory, Method, and Chinese Experience, Nanjing, September 26, 2020.
75. “Evaluating the Impact of University Mergers on the Quality of Medical Undergraduate Student Intake”, Sixth National Empirical Research Forum on Education, Shanghai, October 31-November 1, 2020.
76. “Medical Education Research Topics and Research Design”, Peking University Third Hospital, August 5, 2020.
77. “The Future of Medical Education in the Context of the COVID-19 Pandemic”, Shaanxi University of Chinese Medicine, July 10, 2020.
78. “Wenzhuo Li, Hongbin Wu. Funding Level and Trends of Health Professions Education in China: a time series analysis from 1998-2017”, OTTAWA 2020, Kuala Lumpur, Malaysia (Participated Online), February 29-March 4, 2020.
79. “A Review of Global Medical Education Reform and Reflections on China's Eight-Year Medical Education Program”, Chinese Medical Association Medical Education Branch 2019 Annual Meeting, Shijiazhuang, Hebei (Invited Keynote Speaker), December 28, 2019.
80. “Cultivation and Development of Clinical Medical Students in China”, Sub-forum on *Cross-Research in Education, Medicine, and Health* at the Fifth China Education Finance Academic Annual Conference, Beijing, October 26-27, 2019.
81. “Teaching Reform and Student Development: An Empirical Analysis Based on the Clinical Medicine Reform Pilot Classes”, Peking University Medical Education Forum, Beijing, October 16-17, 2019.
82. “The Evolution of Funding in Higher Medical Education in China”, National Natural Science Foundation Youth Fund Exchange Meeting, Chongqing, October 14-15, 2019.
83. “Funding Level and Trends of Medical Colleges and Universities in China: 1998-2017”, AMEE 2019, Vienna, Austria. August 24-28 (Mounted Poster with Presentation), 2019.
84. “Does academic interest play a more important role in medicine than in other disciplines? A nationwide cross-sectional study in China”, 10th Asian Medical

- Education Association (AMEA) Symposium Kuala Lumpur, Malaysia (Oral Presentation), April 12-14, 2019.
85. “Where Has the Time Gone? — Time Allocation of Gifted Students”, Peking University Basic Education Forum, Beijing, January 12-13, 2019.
  86. “Value-Added Perspectives on the Development of Medical Students – A Comparative Analysis Based on National Student Survey Data”, Peking University Institutional Research International Forum, Beijing, June 7-8, 2018.
  87. 15th Asia Pacific Medical Education Conference (APMEC) and Western Pacific Association of Medical Education Executive Board Meeting (Invited to participate in the board meeting and present an oral report as a representative of China), Singapore, January 11-15, 2018.
  88. “Hongbin Wu, Cheng Jiang. Learning and Interests of High School Gifted Students in China”, Higher Education Entrance Examination Reform and Student Comprehensive Quality Assessment High-Level Forum (Invited Keynote Speaker), Beijing, January 11, 2018
  89. “Cheng Jiang, Hongbin Wu. Vocational Interests and Specialty Choices of High School Gifted Students in China — Empirical Analysis Based on the Large-Scale ACC Survey Project”, Peking University Basic Education Forum (Conference Speaker), Beijing, January 10, 2018.
  90. “Hongbin Wu. Funding Trends of Medical Colleges and Universities in China: 1998-2013”, 9th Asian Medical Education Association Symposium cum Frontiers in Medical and Health Sciences Education 2017 (Oral Presentation), Hong Kong, December 14-16, 2017.
  91. “Hongbin Wu. How Effective is the Transformation of Local Undergraduate Colleges?”, China Education Economics Academic Annual Conference (Forum Speaker), Guangzhou, December 9-10, 2017.
  92. “Hongbin Wu. Current Status and Trends of Medical Education Research”, Chinese Medical Association Medical Education Branch Full Committee Meeting and National Medical Education Academic Conference (Keynote Speaker), Chongqing, December 22-24, 2017.
  93. “Hongbin Wu. Can the Transformation of Local Undergraduate Colleges Enhance Student Academic Achievement?”, Third China Education Finance Academic Seminar and the 2017 Chinese Society of Education Development Strategy Committee on Education Finance Annual Forum. Sub-forum on New Progress in Industry-Education Integration and Research (Invited Guest Speaker), Huairou, Beijing, December 27-28, 2017.



94. “Hongbin Wu. Analysis of the Impact Pathways of the Transformation of Local Colleges on Student Development”, Third China Education Finance Academic Seminar and the 2017 Chinese Society of Education Development Strategy Committee on Education Finance Annual Forum. Sub-forum on New Progress in Industry-Education Integration and Research (Invited Guest Speaker), Huairou, Beijing, December 27-28, 2017.
95. “Hongbin Wu. An Empirical Analysis of the Structure of Professional Settings in China's Higher Vocational Education”, Second China Education Finance Academic Seminar on the Reform of Cultivation Models, Resource Mobilization, and Financial Support in Applied Universities (Forum Speaker), October 25-27, 2016.
96. “Bao Wei & Hongbin Wu. Salaries in the Ivory Tower: A Study on Macro and Meso Influences of Faculty Salary Pricing in China”, The Association for Education Finance and Policy 41st Annual Conference (Poster). Denver, Colorado, March 17-19, 2016.
97. “Hongbin Wu. An Empirical Analysis of the Structure of Major Settings in China's General Undergraduate Institutions”, 2016 China Education Economics Academic Annual Conference, Jinan, Shandong, June 14-15, 2016.
98. “Hongbin Wu. More Money, More Majors? An Empirical Analysis on the Structure of Majors among Universities in China”, Presented at the III Summer School on Higher Education and Government (Oral Presentation), National Research University-Higher School of Economics, Institute of Education, Pushkin, St. Petersburg, June 13-19, 2015.

### Research Group Contact (WeChat Official Account)

